




Science-Based Reading Research 101

Making Connections: 2023
Albemarle County Public Schools
Presenters: Julie Young and Jessica Ponton

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1

Agenda

 Virginia Literacy Act

 Science-Based Reading Research

 Evidence-Based Literacy Instruction

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2




Objectives:


- What Is the Virginia Literacy Act (VLA) and what does it mean for teachers?
- Why is Virginia making shifts to literacy instruction?
- What Is Science-Based Reading Research?
- What Is Evidence-Based Literacy Instruction (EBLI)?
- What does EBLI look like in practice?

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3

Statement	Agree	Disagree
The Virginia Literacy Act (VLA) aligns teacher knowledge and training with curriculum rooted in reading research.		
In 2022 more than half of VA 4 th graders performed at a proficient level on end of year reading assessments.		
The Simple View of Reading is comprised of decoding and language comprehension with the end goal being reading comprehension.		
Rote memorization is one of the characteristics of explicit instruction.		
For core instruction, 60-80% of the literacy block should be spent in explicit, systematic instruction and 20-40% should be students working independently.		
In a small reading group, having students read aloud independently while the teacher attends to mistakes is the best way to teach students to read.		
If a student reads a word incorrectly and the word doesn't make sense in context, the teacher should encourage the student to look at the picture to determine the correct word.		
It is important to determine the exact level of a student's reading and choose the next instructional book within that level.		

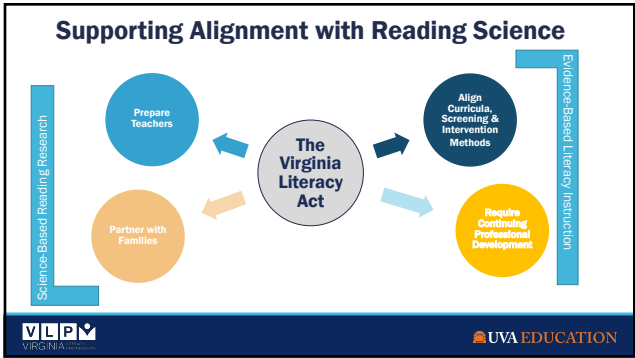

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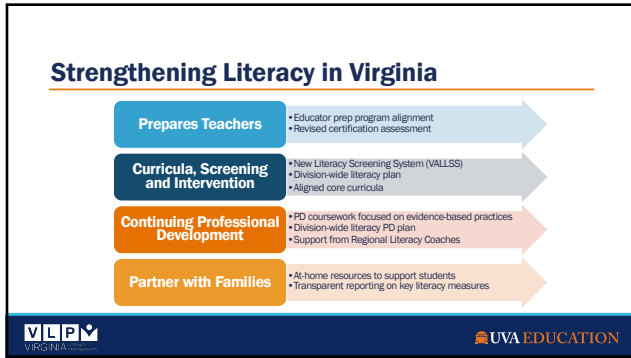
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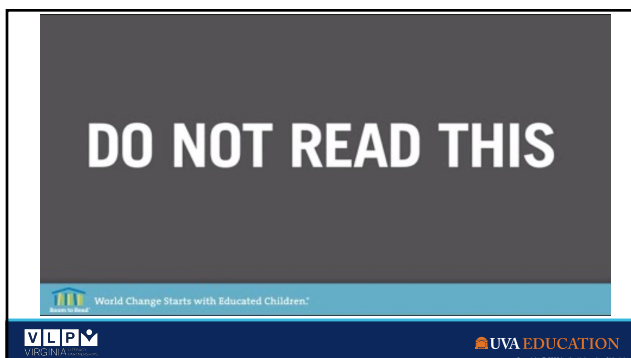
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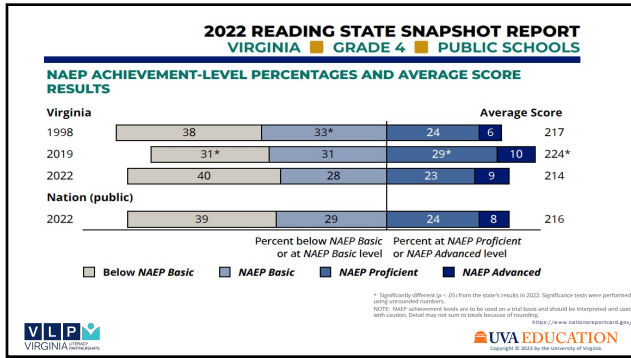
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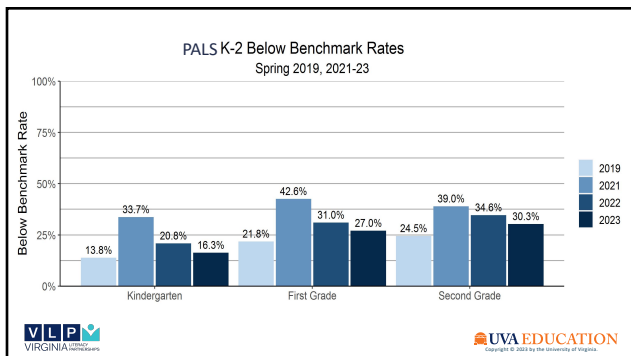
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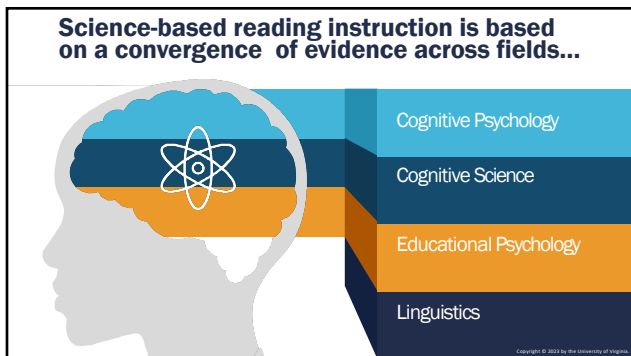
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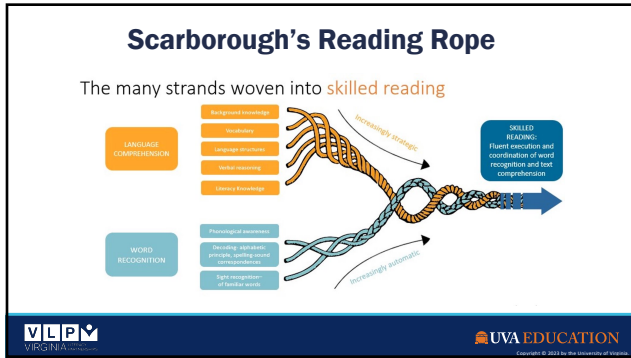
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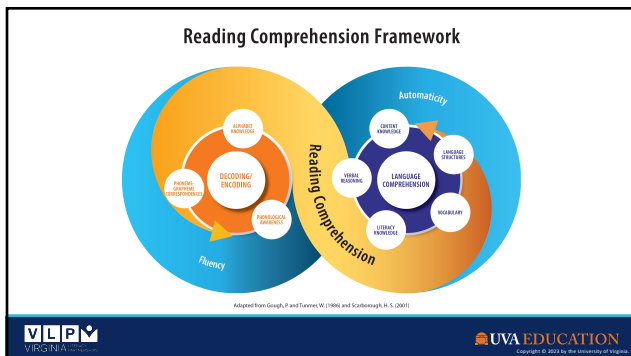
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15



16



17

Discussion Groups

The graphic shows several colorful speech bubbles of various shapes and colors (pink, blue, green, yellow, orange) arranged in a cluster.

- Where are you strong in your practice and understanding of SBRR?
- Where are areas for continued learning and growth?
- How could these graphic models be used at your school to deepen understanding and practice?

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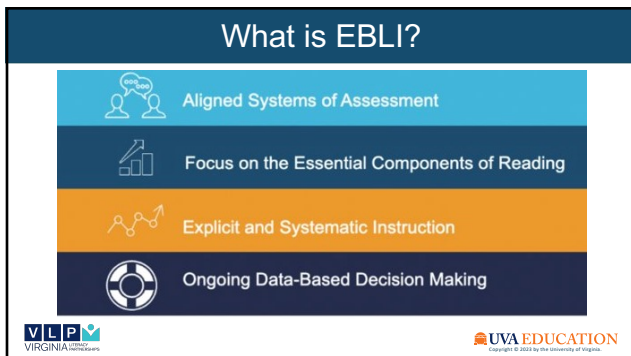
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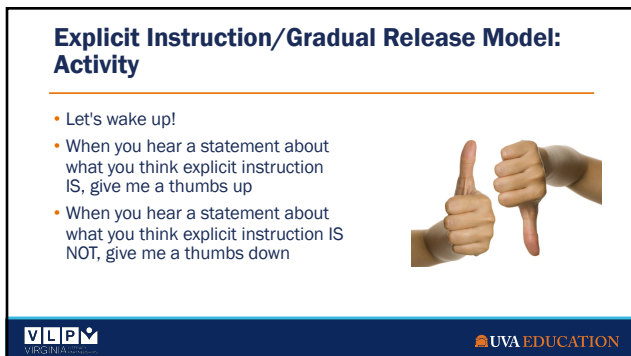
18



19



20



21

- Instruction that is skill based where students are active participants in the learning process
- One size fits all instruction
- Instruction that integrates smaller learning units into meaningful wholes
- Rote memorization
- Instruction that is developmentally appropriate and tailored specifically to students' learning

22

What is Explicit and Systematic Instruction?

Explicit

Explicit Instruction means skills are taught in a direct, clear, and structured manner.

Systematic

Systematic Instruction Means skills are taught in a logical and sequential order that build upon each other.

Effective Reading Instruction

23

What does EBLI look like in practice?

24

More Effective/Less Effective Strategies

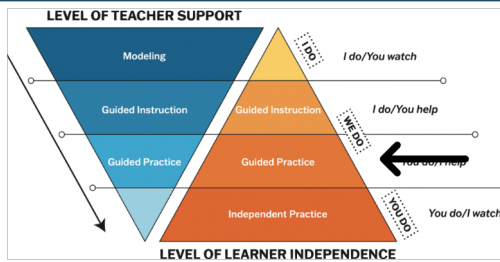


Utilize what we know about SBRR and EBLI to sort common practices by what you and your group feel are less effective and more effective practices.



25

Explicit Instruction and the Gradual Release Model

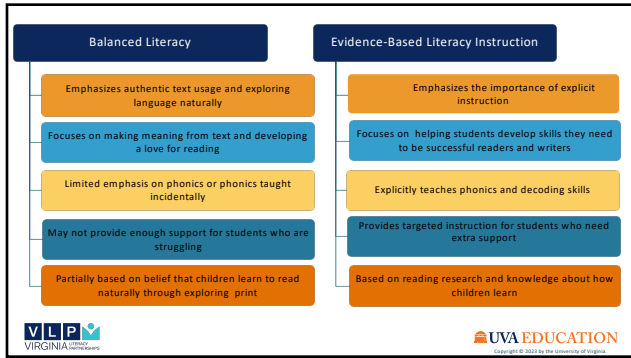


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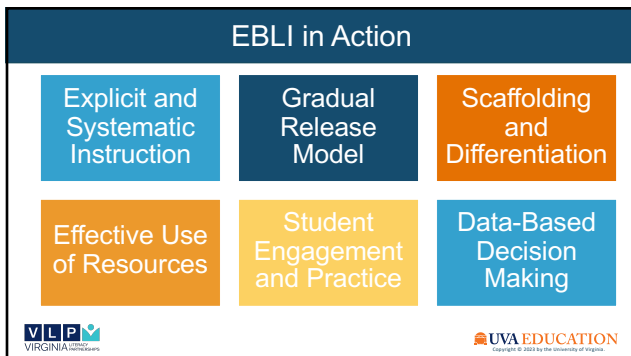
Essential Literacy Components



27



28



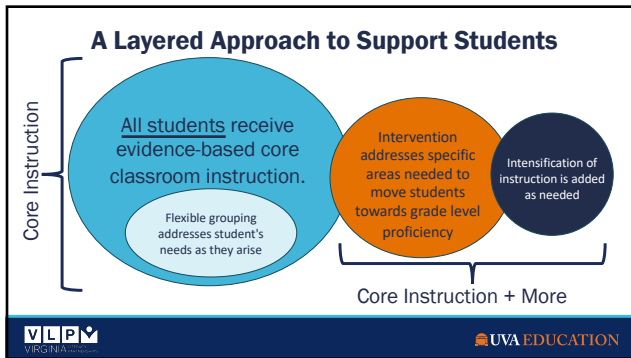
29

- As you watch the video of the teacher instructing on additive blending, take note of how she is
 - Demonstrating explicit instruction
 - Using the Gradual Release Model
 - Providing opportunities for students to respond
 - Prompting students

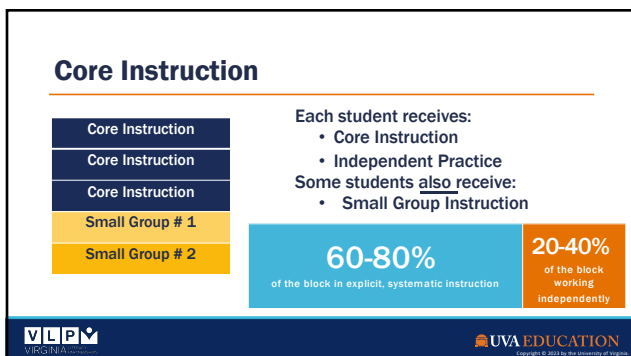
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30



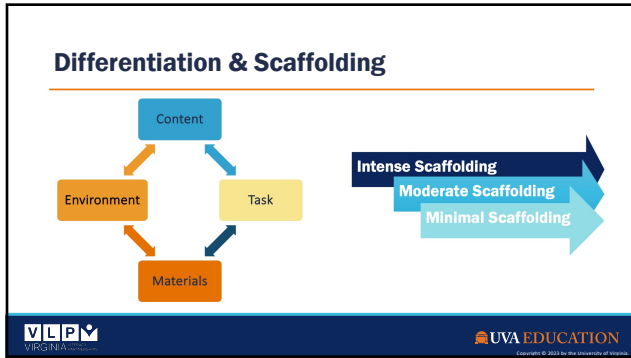
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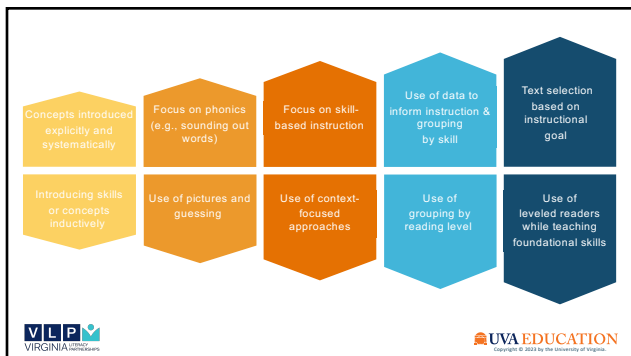
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33



34



35

Updated practices aligned with EBLI		
	Guided Reading	Flexible small group instruction
Purpose:	Support text reading at increasing higher levels	Support development of decoding, word recognition, and language comprehension
Reading block:	Most of the reading block spent in small group instruction with minimal whole group	Most of the reading block spent in teacher-directed whole group with strategic small groups
Grouping:	Based on running records	Based on phonemic awareness, phonics, and word reading proficiency
Text type:	Leveled readers	Decodable readers transitioning to less controlled text
Instruction:	Reading "strategies" that utilize multiple cues	Explicit and targeted instruction

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36



37

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38

Check-in:

How are you feeling now?

39

Next steps..

- What conversations do you need to have?
- Who do you need to have these conversations with?
- What resources do you need?
- What can you start now?
- What questions do you have?
- What is one thing you learned today that you will take?



40

Further Learning

- <https://literacy.virginia.edu/professional-learning-library/readings>
- <https://literacy.virginia.edu/instructional-protocols/>
- <https://literacy.virginia.edu/research-findings/>



41

Thank you!



42
