

Additional Medical Improv Resources and Reading

1. Medical Improv Train the Trainer Workshop at Northwestern: <https://www.medicalimprov.org/>
2. <http://www.improvdocus.org>
3. Gao, L., et al. "The role of "improv" in health professional learning: A scoping review." *Medical teacher* 41.5 (2019): 561-568.
4. Watson, Katie. "Perspective: Serious play: teaching medical skills with improvisational theater techniques." *Academic Medicine* 86.10 (2011): 1260-1265.
5. Hoffmann-Longtin, Krista, Jonathan P. Rossing, and Elizabeth Weinstein. "Twelve tips for using applied improvisation in medical education." *Medical teacher* 40.4 (2018): 351-356.
6. Fu, Belinda. "Common ground: frameworks for teaching improvisational ability in medical education." *Teaching and learning in medicine* 31.3 (2019): 342-355.
7. Hoffmann-Longtin, Krista, et al. "Teaching advocacy communication to pediatric residents: the efficacy of applied improvisational theater (AIT) as an instructional tool." *Communication Education* 67.4 (2018): 438-459.
8. Bender, Miriam, Joel Veenstra, and Sarah Yoon. "Improving interprofessional communication: Conceptualizing, operationalizing and testing a healthcare improvisation communication workshop." *Nurse Education Today* 119 (2022): 105530.
9. Zelenski, Amy B., et al. "Interprofessional improv: Using theater techniques to teach health professions students empathy in teams." *Academic Medicine* 95.8 (2020): 1210-1214.
10. Muldoon, Kathleen M. "IMPROVing communication about diversity, equity, and inclusion in health professions education." *The Anatomical Record* 305.4 (2022): 1000-1018.
11. Mehta, Ankit, and David Fessell. "Improvisation in the time of a pandemic: Field notes on resilience." *Journal of Graduate Medical Education* 14.1 (2022): 13-17.
12. Kukora, Stephanie K., et al. "Hilariously bad news: Medical improv as a novel approach to teach communication skills for bad news disclosure." *Academic Pediatrics* 20.6 (2020): 879-881.
13. Watson, Katie, and Belinda Fu. "Medical improv: a novel approach to teaching communication and professionalism skills." *Annals of internal medicine* 165.8 (2016): 591-592.