

ASAM 2023 Workshop: Integrating Addiction Education in Residency Training Small Group Exercise

Instructions:

- Break into groups of 3-4
- Part 1: Small group discussion (15 min)
- Part 2: Collaborate on Backward Design Worksheet (15 min)

Part 1: Share what you're doing!

1. Describe your local experiences with addiction medicine training. What do you currently have in place?
2. What are the pros and cons of your current addiction medicine training activities?
3. What's missing?
4. Identify one person in your group who would like to workshop an idea for a new training activity.
5. With the other group members serving as collaborators, work through the three stages of Backward Design (flip page!).

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Part 2: Use the Backward Design framework

Stage 1 – Set Goals
<p>What are the learning objectives or desired results? Think about what residents should know, understand, and be able to do as a result of this training activity.</p> <p><i>Example: Residents will be able to...</i></p> <ul style="list-style-type: none">• <i>Counsel patients on medications for opioid use disorder (MOUD)</i>• <i>Recognize stigmatizing language around substance use and addiction</i> <p>Learning Objective(s): List at least one.</p> <ol style="list-style-type: none">1.2.3.
Stage 2 – Plan Assessments
<p>What evidence proves you have achieved your learning objectives?</p> <p><i>Example:</i></p> <ul style="list-style-type: none">• <i>Pre/Post Survey</i>• <i>Direct observation and feedback</i> <p>Assessment(s): List at least one.</p> <ol style="list-style-type: none">1.2.
Stage 3 – Create Curriculum
<p>Which training activities align with the learning objectives?</p> <p><i>Example:</i></p> <ul style="list-style-type: none">• <i>Required two-week rotation at an office-based opioid treatment clinic</i> <p>Training Activity:</p> <ol style="list-style-type: none">1. <p>What's needed to develop and implement your training activity?</p>