ASAM 2023 Workshop: Integrating Addiction Education in Residency Training Small Group Exercise

Instructions:

- Break into groups of 3-4
- Part 1: Small group discussion (15 min)
- Part 2: Collaborate on Backward Design Worksheet (15 min)

Part 1: Share what you're doing!

- 1. Describe your local experiences with addiction medicine training. What do you currently have in place?
- 2. What are the pros and cons of your current addiction medicine training activities?
- 3. What's missing?
- 4. Identify one person in your group who would like to workshop an idea for a new training activity.
- 5. With the other group members serving as collaborators, work through the three stages of Backward Design (flip page!).

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Part 2: Use the Backward Design framework

Stage	<mark>.</mark> 1 م	_ C_t	Goal	lc
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What are the learning objectives or desired results? Think about what residents should know, understand, and be able to do as a result of this training activity.

Example: Residents will be able to...

- Counsel patients on medications for opioid use disorder (MOUD)
- Recognize stigmatizing language around substance use and addiction

Learning Objective	(s):	List at	least	one.
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- 1.
- 2.
- 3.

Stage 2 – Plan Assessments

What evidence proves you have achieved your learning objectives?

Example:

- Pre/Post Survey
- Direct observation and feedback

Assessment(s): List at least one.

- 1.
- 2.

Stage 3 – Create Curriculum

Which training activities align with the learning objectives?

Example:

• Required two-week rotation at an office-based opioid treatment clinic

Training Activity:

1.

What's needed to develop and implement your training activity?